

## Student Teaching Checklist for Cooperating Teachers

Each time the clinical supervisor visits, the cooperating teacher will be asked to complete this checklist. Please mark the column which most accurately reflects the behavior of the student teacher. This is an opportunity to help the candidate begin to practice the behaviors of an effective teacher.

Candidate Name \_\_\_\_\_

	Never	Sometimes	Frequently	Always
Dresses professionally (LMC dress code)				
Turned in a 15-week schedule				
Arrives (early or) on time				
Maintains schedule as set				
Calls with unexpected issues (How many times? ____)				
Leaves cell phone in car				
Submits Lesson Plans for following week on designated day				
Comes to school prepared				
Listens to professional colleagues				
Demonstrates successful teamwork skills/Gets along well with peers				
Maintains positive attitude				
Maintains proper confidentiality				
Adheres to LEA policies				
Engages appropriately with students				
Uses technology effectively				
Uses correct grammar in speaking and writing				
Has no misspellings in work for students				
Demonstrates appropriate content knowledge and mathematical ability for assignment				
Promotes healthy (emotional and physical) learning environment				

List two recommendations for growth toward becoming an effective teacher:

Cooperating Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_